

CORE Subjects	Lesson and Resources	Notes / Extension Task
<p>ENGLISH</p>	<p>1) Macbeth revision 1: The natural order https://curriculum.unitedlearning.org.uk/pupil?r=120183</p> <p>2) Macbeth revision 2: The Natural order https://curriculum.unitedlearning.org.uk/pupil?r=120192</p> <p>3) Macbeth revision 3: The Supernatural 1 https://curriculum.unitedlearning.org.uk/pupil?r=120193</p> <p>4) Macbeth revision 4: The Supernatural 2 https://curriculum.unitedlearning.org.uk/pupil?r=120203</p> <p>5) Macbeth revision 5: The Tragic hero 1 https://curriculum.unitedlearning.org.uk/pupil?r=120205</p> <p>6) Macbeth revision 6: The tragic hero 2 https://curriculum.unitedlearning.org.uk/pupil?r=120216</p> <p>7) Macbeth revision 7: Lady Macbeth and Macbeth 1 https://curriculum.unitedlearning.org.uk/pupil?r=120217</p> <p>8) Macbeth revision 8: Lady Macbeth and Macbeth 2 https://curriculum.unitedlearning.org.uk/pupil?r=120228</p>	<p>Watch the video and complete the activities directed by the speaker.</p>

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<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 1</u> Rotations HM: 648, 649 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Rotations</p>	<p>Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Translations HM: 637, 638 You will need to watch the video carefully and make notes before trying the questions Follow this link and answer the question. Click the tick at the bottom to mark your answers. Translations</p>	
	<p><u>Lesson 3</u> Enlargements HM: 642, 643, 645 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Enlargement</p>	
	<p><u>Lesson 4</u> Enlargements HM: 646, 647 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Enlargement 2</p>	

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<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> Congruence HM: 680, 681, 682 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Congruence</p>	<p>Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Congruent triangles HM: 684, 685, 686 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Congruent triangles</p>	
	<p><u>Lesson 7</u> Congruent triangles HM: 687, 688, 689, 690 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Congruent triangles</p>	

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<p>MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 1</u> Simultaneous equations Sparx: U760 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Simultaneous equations Sparx: U757 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations</p>	
	<p><u>Lesson 3</u> Simultaneous equations Sparx: U836 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations</p>	
	<p><u>Lesson 4</u> Simultaneous equations Sparx: U137 Complete the questions at all levels.</p>	

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<p>MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 5</u> Simultaneous equations Sparx: U760 Complete the questions at all levels. When finished, follow this link and answer the questions. Simultaneous equations Answers</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Time Sparx: U902 Complete the questions at all levels. When finished, follow this link and answer Question 1 - 5 Click the tick at the bottom to see the solutions Speed</p>	
	<p><u>Lesson 7</u> Speed Sparx: U151 Complete the questions at all levels. When finished, follow this link and answer the questions on Page 2 Speed</p>	

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<p>SCIENCE</p>	<p>Lesson 1: Biology – Homeostasis – Required practical 1 Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 2: Required practical part 2 Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 3: Hormonal responses Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 4: Blood glucose levels Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 5: Diabetes Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 6: Nervous system and homeostasis review Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 7: Hormones reproduction Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 8: Contraception Curriculum - Curriculum (continuityoak.org.uk)</p> <p>No 9th Lesson this period</p>	

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ART	Follow the guidance your teacher has given you in finishing certain coursework projects/ improving sketchbook work /PowerPoints	
BUSINESS STUDIES		
COMPUTER SCIENCE	<p><u>Lesson 1</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module. Read through 7.1 and complete the quiz achieving at least 70%</p> <p><u>Lesson 2</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module. Read through 7.2 and complete the quiz achieving at least 70%</p> <p><u>Lesson 3</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module. Read through 7.3 and complete the quiz achieving at least 70%</p> <p><u>Lesson 4</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module. Read through 7.4 and complete the quiz achieving at least 70%</p>	
DRAMA		

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ENGINEERING		

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<p style="text-align: center;">FOOD</p>		

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;">FRENCH</p>	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every topic:</p> <ul style="list-style-type: none"> - T1: Me, my family and friends in French - T1: My interests and role models in French - T1: Social Media and mobile technology in French - T1: Everyday life at home in French - T1: Food and drink in French - T1: Shopping in French - T1: Music, cinema, TV and reading in French - T1: Sport in French - T1: Celebrations and Festivals in French - T2: Holidays and tourism in French - T2: Travel in French - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French - T4: Work in French - T5: Environmental issues in French - T5: Global issues and events in French 	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Vocab Slam– complete the exam zone activities. 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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<p>GEOGRAPHY</p>	<p>W/C 13 January Case study: Japan L15 Primary and secondary impacts of earthquakes (on property and people). Management of earthquake hazards including short-term relief (shelter and supplies) and long-term planning (trained and funded emergency services), preparation (warning and evacuation; building design) and prediction. <i>Skills needed: use of social media sources, satellite images and socio-economic data to assess impact.</i></p> <p>L1 Contrasting ways of defining development (economic criteria and broader social and political measure) and measuring development (Gross Domestic Product (GDP) per capita, the Human Development Index (HDI), measures of inequality and indices of political corruption). <i>Skills needed: comparing the relative ranking of countries using single versus composite indicators</i></p> <p>W/C 21 January L2 How countries at different levels of development (developing, emerging and developed) have differences in their demographic data (fertility rates, death rates, population structures, maternal and infant mortality rates). <i>Skills needed: interpreting population pyramid graphs for countries of different levels of development.</i></p> <p>L3 The causes and consequences of global inequalities; social (education, health), historical (colonialism, neo-colonialism), environmental (climate, topography), economic and political (systems of governance, international relations) <i>Skills needed: using income quintiles to analyse global Inequality.</i></p>	<p>CGP Revision Guide & Workbook: L15: Pages 16-19 Textbook pages: 46 - 47</p> <p>CGP Revision Guide & Workbook: L1: Page 22 Textbook pages: 52-53 https://continuityoak.org.uk/Lessons# Geography, Year 10, Unit 3- Understanding Development Lesson 1,2,3</p> <p>CGP Revision Guide & Workbook: L2: Page 23 Textbook pages: 54-57 https://continuityoak.org.uk/Lessons# Geography, Year 10, Unit 8-The Development Gap, Lesson 1,2,3</p> <p>CGP Revision Guide & Workbook: L3: Page 24 Textbook pages: 58-61 written in context about Malawi https://continuityoak.org.uk/Lessons# Geography, Year 10, Unit 8-The Development Gap, Lesson 1,2,3</p>

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HEALTH & SOCIAL CARE		
HISTORY		
MEDIA STUDIES		

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MUSIC		
PHYSICAL EDUCATION BTEC	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk
PHYSICAL EDUCATION GCSE	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk
PHOTOGRAPHY	Continue with your exam project if unsure email Miss Hoey	

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<p style="text-align: center;">PRODUCT DESIGN</p>		

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PSYCHOLOGY	<p>External Influences Students need to be able to describe the different external influences on sleep with specific reference to light Students need to be able to evaluate the approach with reference to research support and real-life application</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Siffre Students need to be able to outline the aims / procedure and results of Siffre Students need to be able to evaluate the methods used with referenced to real life application / amount of data and the use of a single participant</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Insomnia and Narcolepsy Students need to be able to define each key term and identify the main symptoms of each condition Students need to know the possible causes of each sleep disorder</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Topic Review Complete revision for the topic so far this can include: Answering exam questions Making mind maps Making revision card Any other appropriate revision</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>

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RE		
SOCIOLOGY	<p>L1 What is crime and deviance.pptx</p> <p>L2 Is crime socially constructed.pptx</p> <p>L3 Why doesnt everyone commit crime.pptx</p>	<p>Complete all tasks on the Power Points. If you have any problems email emma.jeremy@theregisschool.co.uk</p>
SPANISH	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1. Identity and Culture 2. Local Area and Holidays 3. School 4. Future Plans 5. Global Issues and Events <p>Here are BBC Bitesize links to every topic.</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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<p style="text-align: center;">TEXTILES</p>		